Civil War Project Tri Fold Checklist

Due June 7th (Classroom Presentation) - Parent Share on June 14th
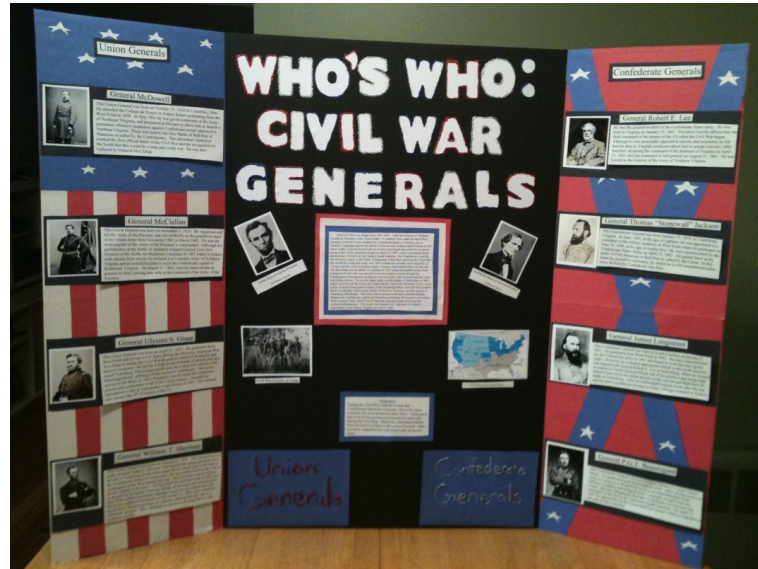
Topic I Chose: _____

What Makes for an Effective Project Tri Fold?	For an Effective Project Tri Fold, You Should Be Able to Answer "Yes" to Every Question
Does your tri fold include…..? ● Title…..Large Text ● Your Name ……..Project by _____ ● Attractive combination of colors ● Colors that help you see text. Use of borders/contrasting paper behind photos helps focus the reader's attention. ● Background that supports your topic/theme ● Photos, graphs, maps, pictures, etc…. 　(**Required**: 1 map and two primary resources) ● Captions for photos, graphs, maps, drawings…. ● Citations/Resource List…3 or more	 Yes / No
Are the sections on your tri fold board organized so that they are easy to follow?	Yes / No
Is the text font large enough to be read easily (at least 16 points)?	Yes / No
Does the title catch people's attention, and is the title font large enough to be read from across the room?	Yes / No
Did you use pictures, diagrams, and maps to effectively convey information about your project?	Yes / No
Have you constructed your display board as creatively and neatly as possible?	Yes / No
Did you proofread your display board? Did you seek help with editing?	Yes / No

….It is important for you to check all of the above….Also, review requirements and tips on reverse side.

Requirements and "Primary Sources" Tips

- Every tri-fold must contain a political map of the United States for 1865 showing the states belonging to the Union, the Border States that did not secede, the Confederate States of America, the territories that remained loyal to the Union, and the territories that were loyal to the Confederacy.
- **Each tri-fold must also contain at least two "primary sources" researched by the student.** These "primary sources" can be a journal entry or letter written from the perspective of a Civil War soldier or a woman traveling with the camp, a newspaper article reporting relevant news of the day, a poster or advertisement for an important event or item with a description, an obituary for an important historical figure, an interview with an important historical figure, photos with captions, etc.
- Each primary source on the tri-fold must include a summary of the topic, written or typed *in your own words,* and pictures, charts, or graphs (with captions when necessary) to illustrate your topic.

Tips for Using "Primary Sources".

- **Journal entries and letters** should accurately describe and react to an important event from the eyes of the person who witnessed it. They should be written from a 1st-person perspective.
- **Newspaper articles** must completely describe an important event and include the 5 W's and H (who, what, where, when, why, and how). The article should have an attention getting headline and it should be clear to the reader whether it is written from a Northern or Southern perspective.
- **Obituaries of important people from the Civil War** must contain accurate information about their accomplishments and contributions to the Civil War. Each should also include information about how and when the person died and why he/she will be missed.
- **Interviews with important people from the Civil War** should include questions and answers about the person's thoughts, ideas, feelings, and actions regarding the Civil War. The answers you write should reflect the information you found while conducting your research.

Colonel Burnside Leads the Charge

Library of Congress

Civil War illustration of Colonel Ambrose Burnside leading a charge during the Battle of Bull Run. In November 1862, Burnside becomes the commander of the Army of the Potomac.