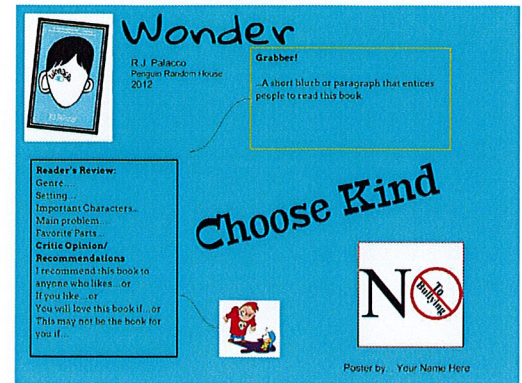


Create a Book Share Due by Tuesday, Nov. 14th

- You **MUST** have your book choice approved by your teacher by October 26th.



Pick a project design of your choice:

- a. A 18 x 24 poster board advertisement (minimum size; may go bigger)
- b. Brochure- paper or Google Doc
- c. Your Choice (You must see your teacher by Friday, October 27th, to get your project approved.)

Your project must include the following elements:

1. **Book title, author's name, copyright date and publishing company.**
2. **Your name**
3. **Pictures that illustrate the book's theme**
4. **Catchphrase or slogan for the book**
5. **Reader's Review:**
(Include some of the following)
 - Genre
 - Setting: Where does the action take place? Tell how and give examples of ways the author uses descriptive language to picture the setting.

- Characters: How does the author make the characters believable?
- State the main problem or conflict.
- Favorite Part(s): Please give examples from the book to support your answer on what part(s) you liked best.

6. Critic Opinion/Recommendations

(What makes this story great?)

- I recommend this book to anyone who likes...
- If you like...
- You will love this book if...
- This may not be the book for you if...

7. Grabber!

- Write a short blurb that entices people to read this book.

Transferable Skills....Self Direction Performance Indicators:

- a. Identify, manage, and assess new opportunities related to learning goals.**
- c. Apply knowledge in familiar and new contexts.**
- d. Demonstrate initiative and responsibility for learning.**
- h. Persevere in challenging situations.**

Book Share Project Rubric...Know What to Aim For!

PERFORMANCE INDICATOR	BEGINNING	DEVELOPING	PROFICIENT
A. Identify, manage, and assess new opportunities related to learning goals.	<p>I can</p> <ul style="list-style-type: none"> Identify opportunities to support my learning goals. 	<p>I can</p> <ul style="list-style-type: none"> Explore opportunities and develop plans that address my goals. 	<p>I can</p> <ul style="list-style-type: none"> Evaluate and pursue opportunities that pertain to my learning goals and plans by monitoring my progress and adjusting my approach as needed.
C. Apply knowledge in familiar and new contexts.	<p>I can</p> <ul style="list-style-type: none"> Identify connections between what I am learning in different disciplines and settings. 	<p>I can</p> <ul style="list-style-type: none"> Explain connections between what I am learning in new and different disciplines and settings. 	<p>I can</p> <ul style="list-style-type: none"> Apply a concept to a new or familiar context or settings.
D. Demonstrate initiative and responsibility for learning.	<p>I can</p> <ul style="list-style-type: none"> Identify my learning goals; Develop a plan to meet my learning goals. 	<p>I can</p> <ul style="list-style-type: none"> Monitor my progress toward my learning goals; See a task through to completion. 	<p>I can</p> <ul style="list-style-type: none"> Monitor and make decisions around my project goals, identify my strengths and needs, and employ strategies that allow me to achieve my goals; Self-start and manage my time by organizing and prioritizing to complete a task.
H. Persevere in challenging situations.	<p>I can</p> <ul style="list-style-type: none"> Identify a challenge. 	<p>I can</p> <ul style="list-style-type: none"> Learn from trial and error how to improve my efforts over time. 	<p>I can</p> <ul style="list-style-type: none"> Learn from experience and continue to put forth effort even after trying several times.